

Findlay Enrichment Programs, Inc.

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Coordinators of Gifted Services

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MESSAGE FROM THE PRESIDENT...

Nichole Coleman, President
419-306-5706

Dear Parents, Students, Teachers and Friends,

Spring is here and it's a fun time to think about new activities to do with your gifted child. I suggest you start with things you know your child is interested in. If he or she likes to talk about dinosaurs then get books (both fiction and nonfiction) about dinosaurs, go to a museum, do puzzles, etc. Encourage your child's interests. Then see how you can expand these interests by exposing him/her to new things. If your child hasn't been around music much maybe check out the Riverside Concert Series this summer or consider the Courtyard Concert series for lunch on Tuesdays in June and July. How about exposure to theater or art? Then you may want to think about the Youth Theater camp offered through the Arts Partnership or check out the Art Walk downtown. You can get more information about programs that the Arts Partnership offers at www.artspartnership.com or by calling 419-422-3412. The Hancock Park District information can be found at www.hancockparks.com or 419-423-6952.

Findlay Enrichment Programs and Findlay City Schools also offer many programs to encourage the gifted students' talents and to expose them to many new possibilities:

- Science Communities is for fifth graders who show a proclivity for science.
- Engineering Classes are available for grades 3-5.
- Robotics Classes are offered to students in middle school.
- FIND is a one-day per week program where cognitively gifted students in grades 3-5 come together at an elementary school for special classes.
- REACH is a language arts class offered in grades 6-8 at both middle schools for students gifted in reading and cognitively.
- Women in Math and Science is for approximately 75 girls in grades 7 and 8 who are identified high achievers in math and/or science.
- Creativity Clubs are for students in grades 3-5 showing promise in creativity.
- Enrichment Clusters is a program in reading, math, or critical thinking for K-5 students.
- Family Science Night is an evening of science for students in K-6 and their parents.
- Camp Discovery is for students finishing grades 1-5 and is held for one week in June.
- Camp World is held for one week in July and/or August for students finishing K-5.
- Gifted United is a program that brings gifted 5th graders in FIND together with the gifted students in the County Schools.

In addition to the above mentioned FEP programs Findlay City Schools also offers many opportunities in music, art and theater programs for the creative student and so many ways to expand their education such as AP, Honors and post secondary classes at the high school.

One of the important keys to getting the most educational value for your child is good communication. Take the time to communicate with teachers and counselors. Send emails, have meetings with them or write notes back and forth in the assignment book.

Nichole Coleman
FEP Board President
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419-306-5706

The FIND Classroom . . .

Third Grade FIND News from Wilson Vance Patty Majors

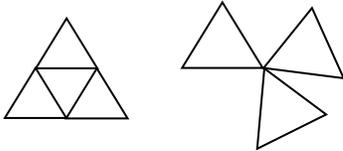
It was simple. "Using the toothpicks on the table make three triangles."

Students were greeted in the FIND room with that one task. They were excited and began immediately. I was also excited; I got to do my favorite part of teaching – to walk around the room and look, watch, and listen! I also had to do the hardest part of teaching – not to speak. Wait. Wait. Wait.

Silently, a couple of examples from students are projected on the front of the room.



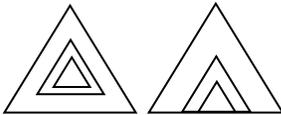
Walk, look, watch, listen, and wait.



"Oh, no. The middle made four."
"No, it's five. Look at the big one."



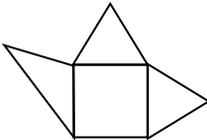
"Can we use more than one stick per side?"



"Can we break the sticks?"



"Can we use other shapes as well?"



Okay, I finally had to say something. All in all, we learned about equilateral triangles, equiangular triangles, isosceles triangles, right triangles, right angles, obtuse angles, and acute angles. Students proved to each other that you cannot have two right angles in a triangle.



"See, there are two right angles, but we have used up our three lines [line segments]."

More importantly, yes, even more important than the geometry, we learned about exploration and just how much fun it can be. We learned that we can push ourselves by listening to and learning from others.

And, what about the student(s) who tried to build a three dimensional figure that has three triangles? Is it possible?



Fourth/Fifth Grade FIND News from Wilson Vance Kristin Woodhull

What Source is the Best?

What is the best way to help the environment? What type of alternative energy is the "best?" The fourth and fifth grade FIND students are learning about various types of alternative energy through research and experimentation.

Hydropower was explored by creating a turbine that would spin using the power of moving water.

Solar power was investigated by building models powered by the sun and a small photovoltaic cell. We experienced some difficulty with our models and the northwest Ohio weather...there was not much sun to power our models!

We will continue our investigation with wind power in the weeks to come. The students will then need to determine which source of clean energy they think is the best all-around source and back up their opinions with facts from our findings.



At left, Hayleah Rhodes, Haleigh Qualls, and Kaylie Kingery are building a solar powered boat.



At right, Jordan Bechtol and Moses Gaines are experimenting with hydropower.

REACH NEWS . . .

Loveda VanDerMolen & Kate Winger

6th grade- GREEK WORLD! Organized into city-state teams, the students are experiencing what it was like to live in the ancient Greek world. The students are learning about the education, beliefs, dress, daily life, and more specifically about one god or goddess each student has had the opportunity to research. Paired with this simulation is the book *The Adventures of Ulysses* by Bernard Evslin.

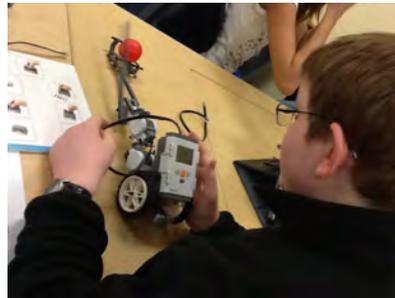


7th grade- Goblins, dwarfs, and a hobbit go on an adventure to find and take a treasure from a dragon in the book *The Hobbit*. The seventh grade students read this book and created skits for each section of the book. With the use of props and creative imaginations, the students presented interesting skits. Finishing up our fantasy unit, the students have selected a literature circle book to read. Once they have completed the book they will be producing their own comication. Comication is a short film of hand-drawn pictures to tell a story made with the use of iPods or flip cameras.



8th grade- After reading Shakespeare during the Elizabethan Age, the students are now reading historical fiction novels. Each student was able to independently select a book to read based on a time period they were interested in. Now the students are putting the finishing touches on a short research paper and group presentation based on a topic from the time period of their literature circle book. Topics selected range from Babe Ruth to clothing to George Washington.

ROBOTICS II



A student works on his almost completed robot.

Two students work together to build a great robot.



THANK YOU TO AREA ENGINEERS

Engineering with Legos students had an added bonus when engineers met with them during their Saturday classes from January 19-March 16. A big thank you to **Chris Wetz** (Bridgestone APM), **Chris Long** (Hancock County Engineer's Office), **Josh Landis**, **Brandy Gibbons** and **Dan Fleck** (Marathon Petroleum) and **Tony Beall** and **Chen Linling** (Cooper Tire and Rubber). Your guidance helped students better understand engineering principles.

MIDWEST ACADEMIC TALENT SEARCH

For students who did *not* take the SAT in January, please make sure Judy Withrow receives a copy of your scores by May 3 to be recognized for your participation in the Midwest Academic Talent Search at your school's award's assembly at the end of the year.

Findlay HS NEWS . . .

HONORS CAREER MENTORSHIP PROGRAM (HCMP)

This school year three sessions of HCMP were scheduled. This last group has twenty-three students. Students and mentors participating in **Group III** are:

Students & Mentors	Students & Mentors
Lindsey Barchent Public Relations Rachel Rahrig Findlay-Hancock Co. Alliance	Hannah McClellan Hematology Dr. Sharon Cole Orion Cancer Care
Sarah Barkey Animal Behavior Joshua Minor/Steve Oswanski Toledo Zoo	Anissa Pulcheon Industrial Design Pat Majors Cooper Tire & Rubber Co.
Joslyn Bendt Criminal Justice/Psychology Lt. Robert Ring Findlay Police Dept. & Dr. Andrea Mata University of Findlay	Jarrett Quanrud Meteorology & Climatology Jay Berschback WTVG-TV
Meghan Harrington Pediatrics Dr. Ami Orr BV Pediatrics	Erin Rauschenberg Nurse-OB Melissa Sutton BV Health Systems
Carl Herron Mechanical Engineering Gautam Barot Cooper Tire & Rubber Co.	Hannah Richards Interpreter/Teacher for the Deaf Beth Swecker & Melissa Vaughn Chamberlin Hill School
Stephanie Hicks Veterinary Medicine-Large Animals Dr. Michael Kerns University of Findlay	Cara Schaefer Biologist/Biological Researcher Dr. Michael Edelbrock Univ. of Findlay
Laura Inbody Chemical Engineering Stuart Smith Cooper Tire & Rubber Co.	Emily Schaefer Law-Prosecuting Atty. Mark Miller Hancock Co. Prosecutor's Office
Lauren Klingel Orthopedic & Sports Medicine Dr. James Davidson Ohio Ortho & Sports Medicine	Larson Storer Business/Marketing, Intern'l Business Wil Schroeder Nissin Brake Ohio
Kayce Krucki Physical Therapy Andrea Liles Ohio Ortho & Sports Medicine	Tom Suh Dentistry Dr. Thomas Mitchell Dentist
Renee Lafleur Equine Science Stella Prescott Univ. of Findlay Equestrian Complex	Taylor Tweed Surgery Dr. Thomas Strigle Findlay Surgical Assocs.
Ginny Lee Psychology Chuck Honigford Family Resource Center	Grant Weickert Mechanical Engineering Vince Lichtinger Marathon Petroleum Corp.
Bryan McClellan Chemical Engineering Amy Kummerer Marathon Petroleum Corp.	

2012-13 JUNIOR SCHOLARS' PROGRAM

COMPETITIVE COLLEGE DAY

On February 28, approximately seventy juniors met in the FHS library with admissions' officers from DePauw, Ohio University and University of Cincinnati. Students participated in a simulation to learn what admissions' officers look for in an application. FHS welcomed students from Arlington, McComb and Van Buren schools.



High School Students do Research



Zoe Wahbeh does research on cancer cell growth rates.

At the undergraduate level, the US falls behind European and Asian countries in students entering programs geared toward a STEM career. Only 30% of US college students major in STEM disciplines compared to 59% in China and 66% in Japan (Report of the Academic Competitiveness Council). What can we do about this? One of the ways is to better prepare students to enter college in the STEM areas. Doing research as high school students helps so much.

An opportunity arose last spring for high school students to participate in a research project with University of Findlay faculty. Several students from Findlay City and Hancock County Schools participated in research projects that began in Summer 2012: MRSA in the Equine Populations, Coliform Diversity in the Blanchard River, Porcine in Vitro Fertilization, and Cancer Genetics – Horse Lymphocytes, and Cancer Cell Growth Rates.

A student, Cara Schaefer, wrote the following about this experience. "This summer I had the amazing opportunity to do something most science students are not able to do until their later years of college: work in a lab doing research. I worked under the supervision of Dr. Edelbrock on a project over cancer cell growth rates and

the impact of the carcinogenic metal cadmium on cancer cell growth. At first I was a little nervous about say knocking over a thousand dollar piece of equipment, but I ended up really enjoying the experience and learned a lot about the research process, like how everything is recorded so that others can recreate or verify the experiment. I was also able to do lab work and passage, count, "feed", and stain the cells myself. It was surprising how careful I had to be to prevent contamination and how quickly the cells grew. Looking at the first plates of cells I had passaged individually, I was shocked at how the plate was already so confluent just a few days later! I learned as well that precision is key to research and the ever useful skill of how to open a flask with one hand while holding a pipette with another. The project gave me real lab experience and furthered my interest in science so that I am now planning to pursue a dual major, with one being either biology or biochemistry. My sincerest thanks goes out to the University of Findlay, Mrs. Withrow, and those who supported the project for such a valuable (and fun) experience."

The culminating project will be to design and print posters for presentations students will give at the Ohio Academy of Science hosted by University of Findlay in April 2013.

Of Interest To All. . .

GLORIOUS & TRIUMPHANT

Congratulations to the following high school students for being inducted into the National Honor Society. New inductees are: **Elizabeth Alexander, Emilie Bartow, Eric Beard, Joslyn Bendt, Erin Bosse, Lindsey Broerman, Aubrey Brown, Jenna Burget, Alexis Butterworth, Amanda Campbell, Rachel Cruea, Mary Daugherty, Jackie Dong, Reed Esper, Payton Evans, Boden Fisher, Lindsay George, Bethany Giedeman, Matthew Hards, Richard Hennessey, Shane Hessling, Grant Hinshaw, Morgan Hinshaw, Zoe Houdeshell, Matthew Hucke, Nicholas Kiffmeyer, Nathaniel Knicely, Kaelyn Kouns, Amanda Kovalski, Emily Lazar, Mitchell Lichtinger, Aaron Long, Michaela Long, Kaitlin Mabee, Samuel Majors, Andrew Mauk, Justan May, Halle McCleave, Hannah McClellan, Emma L. Miller, Kathleen Miller, Kesley Moran, Shawna Nickles, Emma Penrose, Mitchel Perry, Emily Pinski, Nicole Polzin, Michael Roche, Kylee Rudolph, Kelsey Schroeder, Garrett Schrumm, Adam Seitz, Skyler Sensel, Aditya Sharma, Madison Shiparski, Carly Smith, Georgia Snelling, Natasha Snelling, Tristen Spahr, Emily Stahl, Patrick Stansberry, Victoria Terry, Emma Wagner, Andrew Weiss, Emma Whipkey and Rachel Zelinsky.**

FEP BOARD

The officers will be elected May 7, 2013 at 7:00 pm in the TLB Conference Center. The nominating committee offers these names for consideration:

Slate of Officers:

President: **Nichole Coleman**

Vice-President: **Polly Brown**

Treasurer: **Laura Metz**

Secretary: **Carrie Templin**

JSA COMMUNITY DINNER

The annual Community Dinner for the Junior Statesmen of America (JSA) service learning project will be held April 16, 2013 at First Presbyterian Church. The meal will be spaghetti, salad, and breadsticks from Olive Garden with homemade desserts (JSA). A silent art auction will also be available. Money raised from this event and other events throughout the year will go toward renovations to a primary school for the handicapped in Tanga, Tanzania. There is still time to purchase your tickets. Cost is \$8.00, carry out or stay for dinner. Please see any JSA member or call Judy Withrow at 419-425-8296 for tickets.

OUTBACK STEAKHOUSE THANK YOU

FEP thanks Outback Steakhouse for the excellent fundraiser! FEP made over \$3400.00 profit which will be used to bring COSI to all intermediate schools next fall.

WANTED

Paper towel and toilet paper rolls for Camp Discovery. Bring to TLB Corporate Center, 1219 W. Main Cross St., Suite 102 or call Judy Withrow at 419-425-8296.

SUMMER OPPORTUNITIES

Please remember to visit Findlay City Schools' Gifted website www.findlaycityschools.org/gifted.htm to see the Summer Opportunities 2013 available for your child(ren). The website is updated as additional information is received.

KROGER COMMUNITY REWARDS

Anyone who previously enrolled in Kroger Community Rewards program on behalf of Jr. Statesmen of America (JSA) or Findlay Enrichment Programs (FEP) will need to re-enroll beginning April 1, 2013. All current members must re-enroll for the program in order to earn funds for JSA or FEP during 2013-2014 school year. This even includes anyone who may have just recently enrolled.

Visit <http://www.krogercommunityrewards.com> and click on "Columbus, OH" and click on "Enroll" to register for the first time. To re-enroll, go to the website or

Kroger.com and **SIGN IN**. If you should have any questions, please call 1-800-KROGERS.

LET’S GET CREATIVE!

Creativity Clubs for the 2012-2013 school year finished with a fun showcase at the end of February. We wrapped up our unit on the Environment by solving environmental puzzles to earn parts to the final treat of the evening. While it would have been fun to take field trips to actually help with environmental issues, we did our “volunteer” work through a series of puzzles and problem solving. A big thank you to our volunteer leaders this year:

- Mrs. Nargis Morsfield**-Lincoln
- Mrs. Lori Wright**- Bigelow Hill
- Mrs. Marti Earhart**-Chamberlin Hill
- Mrs. Jenny Cassata**-Wilson Vance
- Mrs. Chris Zawisza**-Wilson Vance
- Mrs. Jennifer Risner**-Wilson Vance

We look forward to our Creativity Club theme for next year – “Whodunit? – A Mysterious Unit.”

Parent Page. . .

Students will soon be taking the Ohio Achievement Tests. Some test taking tips follow that may help them feel more comfortable about taking these tests as well as future tests.

REDUCING TEST TAKING ANXIETY

Test anxiety is when a student excessively worries about doing well on a test. This can become a major hindrance on test performance and cause extreme nervousness and memory lapses among other symptoms. The following are tips on reducing test taking anxiety.

- ✓ Being well prepared for the test is the best way to reduce test taking anxiety.
- ✓ Space out your studying over a few days or weeks and continually review class material.
- ✓ Try to maintain a positive attitude while preparing for the test and during the test.
- ✓ Exercising for a few days before the test will help reduce stress.
- ✓ Get a good night’s sleep before the test.
- ✓ Show up to class early so you won’t have to worry about being late.
- ✓ Chew gum (if allowed) during the test to help relieve test anxiety.
- ✓ Stay relaxed. If you begin to get nervous take a few deep breaths slowly to relax yourself and then get back to work.
- ✓ Read the directions slowly and carefully.

- ✓ If you don’t understand the directions on the test, ask the teacher to explain them to you.
- ✓ Skim through the test so that you have a good idea how to pace yourself.
- ✓ Write down important formulas, facts, definitions and/or keywords in the margin first so you won’t worry about forgetting them (if you are allowed to).
- ✓ Do the simple questions first to help build up your confidence for the harder questions.
- ✓ Don’t worry about how fast other people finish their test; just concentrate on your own test.
- ✓ If you don’t know an answer to a question skip it for the time being (come back to it later if you have time), and remember that you don’t have to always get every question right to do well on the test.
- ✓ Focus on the question at hand. Don’t let your mind wander on other things.
- ✓ If you’re still experiencing extreme test anxiety after following these tips, seek help from your school counselor.

FEP CONTRIBUTIONS

IF YOU WOULD LIKE TO SUPPORT FINDLAY’S ACADEMICALLY TALENTED STUDENTS, YOU MAY BECOME A MEMBER OF FEP BY ATTENDING MEETINGS, VOLUNTEERING, AND/OR PROVIDING FINANCIAL SUPPORT!

✂

Name

Address

City, Zip

Daytime Phone Evening Phone

Email address

I would like to be involved by:

Becoming a supporter of FEP with a tax deductible amount of: (Please circle)

\$100	\$75	\$50
\$25	\$10	\$_____

Volunteer to help with FEP programs

Please return to:
 Laura Metz, Treasurer
 207 Glendale
 Findlay, OH 45840

College and Career Readiness Night

Glenwood and Donnell-Parents and Students

April 11th 6:00 pm-7:00 pm

Time for Questions/Discussion after 7:00 pm

Glenwood Middle School Community Room



- Valuable demonstration on OCIS (Ohio Career Information System) and how to use it to prepare for the career and college of your choice.

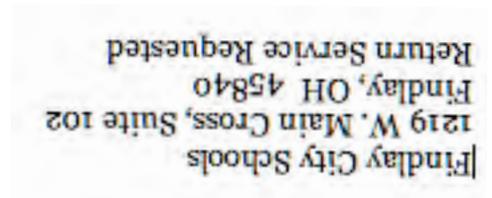
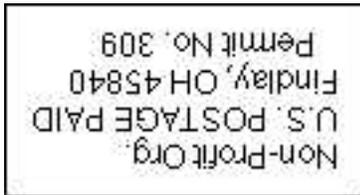
This is an internet based career exploration program used by middle school counselors with all students to explore career and college information. Learn how to access at home.

- Presentations from several community colleges on what to expect financially, admission requirements, etc. and what to do in Middle School to prepare for college.

For more information contact Findlay City School Middle School Counselors:

Maria Little	mlittle@findlaycityschools.org	419-429-3746
Darlene Mack	dmack@findlaycityschools.org	419-429-3708
Lisa McClain	lmclain@findlaycityschools.org	419-429-3703

Random door prizes will be awarded to participants!!!



Calendar of Events

April 5	Gr. 3 FIND Independent Study Showcase, 6:30-8:00 PM, Wilson Vance
April 11	College and Career Readiness Night, Glenwood Community Room, 6:00-7:00 PM
April 18	Gr. 3 FIND field trip, <i>Frindle</i> , Franciscan Center
May 7	“Moon Missions Project,” Grade 5 field trip to Challenger Space Center, Oregon, Ohio, 7:30-4:30
May 17	Annual FIND banquet, 6:00-8:00 PM, Wilson Vance Gym
May 20-23	Last week of FIND classes
June 10-14	Camp Discovery, 8:30-3:00, Donnell Middle School
July 29-Aug. 2	Camp World, 8:30-3:00, Glenwood Middle School

RECEIVE THE NEWSLETTER BY EMAIL

If you would like to receive our newsletter by email, please email us your request at: bkodor@findlaycityschools.org. Please include your street address so we can remove you from our mailing list.

Read the FEP Newsletter online at ...

www.findlaycityschools.org/districtinfo/gifted