

School Lines

May 21, 2010

Findlay City Schools
1219 W. Main Cross
Findlay, OH 45840

Glenwood Middle School Awarded Competitive Technology Grant

On May 13, 2010, eTech Ohio and the Ohio Department of Education (ODE) announced the 38 recipients of nearly \$11 million in American Recovery and Reinvestment Act (ARRA) Title II-D Round 2 Competitive Grants for the 2010-2011 school year.

The purpose of these grants is to provide teachers professional development opportunities to learn how to integrate technology and 21st century skills into daily classroom activities.

The ARRA provides states with \$650 million for Education Technology State grants, which fall under the statutes of the Title II-D Enhancing Education Through Technology Program. Ohio has received approximately \$23.9 million under the ARRA Title II-D grant. eTech Ohio and ODE awarded \$12 million in the fall of 2009.

Through sustained, collaborative, job-embedded professional development and the use of research-based methods, school teams from each awarded building will experience new models and strategies for teaching and learning. Teachers will become facilitators and co-learners and create technology-enabled learning environments in which students will meet or exceed the state academic content standards and develop 21st century skills.

Glenwood will receive \$225,000 total, with \$101,700 being awarded for the 2010-2011 school year and the remainder for the 2011-2012 school year. Members of the grant writing team included: David Alvarado – Principal; Deb Rollins – Assistant Principal; Tonya Bruni – Intervention Specialist; Kyle Lacy – Math teacher; Eric Dysert – Math teacher; Mark Shively – Intervention Specialist.

We are happy to announce that due to every employee's hard work and dedication to make Findlay City Schools a safe place to work; we received two awards at the 64th Annual Safety Awards Luncheon, co-sponsored by Hancock County Safety Council and the Ohio Bureau of Workers' Compensation. We received an Achievement Award for decreasing our incident rate by at least 25% from the previous year and a special award for accumulating 1,987,728 hours without a lost-time accident. Way to go, [Findlay City Schools!](#) Keep up the safe work!!!

Jefferson Primary School Celebrates The Arts



During the month of April, to celebrate Earth Day, and promote reusing items, students at Jefferson Primary studied about the artist Louise Nevelson in Library and Art class. Nevelson became a famous sculpture artist, focusing on public installations. Like Nevelson, each student began by bringing in a found object. (Found objects included any non-perishable items, old toys, recyclables, or other interesting pieces.) With the help of their teacher, the students glued their

pieces together by class, creating a total of 12 individual class artworks/sculptures. All the sculptures were then spray painted black, and assembled together outside of the library to create one giant installation piece. Next to the artwork are color photos of the sculptures, helping students find their original object.

Pictures and information about Jefferson's installation piece were sent to the Louise Nevelson Foundation. A reply came from artist, and foundation creator, Maria Nevelson, granddaughter of Louise Nevelson.

Her reply was " These are terrific! Bravo to the students!"

She planned to share Jefferson's artwork with the Foundation Board so they could see that the foundation's site was useful in encouraging and promoting Nevelson's work. Jefferson students and staff have greatly enjoyed this new exhibit and have even set up benches for viewing the art!

Jefferson's 2nd grade classes gave a performance of "The Principal and The Pea". The storyline was that the current principal (Mike Wallace) retired and a new principal needed to be hired. The students were upset because no one asked what they wanted in a new principal. There was a "food fight" and the students got to share their ideas. The most important quality for the new principal was the dislike of peas. The picture is the principal that was chosen because of her dislike of peas. Great Job!!!



Mrs. Anast Teaches Valuable Lesson Through Art

Lori Anast, a 4th grade teacher at Chamberlin Hill, has been fighting breast cancer this year. During the month of May, Matt Bower, Chamberlin Hill Art teacher's students are studying a graffiti artist as their Artist of the Month. One day during art class, Mrs. Anast walked into the room, and the students and Mr. Bower started talking about how fun it would be to paint her head (as she currently has no hair due to the chemo treatments.) She just laughed and said she'd think about it. Well, the next class, she told her students she'd actually agree to let them paint her head!

During the week of Cinco de Mayo, her class had art, so they decided it would be a fun celebration day. As the students gathered around to watch, Mr. Bower painted a Cinco de Mayo -ish butterfly, with cancer ribbon accents on her head, as Lori explained a bit more what it was like to be going through this time in her life. After they finished up, Mr. Bower explained that artists can use almost anything as their canvas, and Lori told her class the value of turning those lemons life sometimes gives you into lemonade! She has truly learned that sometimes laughter and smiles are the best things we can do for ourselves. This was surely a day they'll never forget. There is now talk about Mr. Bower and Mrs. Anast possibly going to a hospital to do this for other cancer patients!



Mrs. Anast teaches more than academics!!! She teaches strength and perseverance.

Way to Go, Mrs. Anast!



Congratulations Findlay High School French Students

A total of 49 students at Findlay High School participated in the 75th Annual Grand Concours, a national French exam sponsored by the American Association of Teachers of French. Students were evaluated for general grammar knowledge as well as their reading and listening comprehension skills. Over 100,000 students in all 50 states competed in the 2010 event. Students receiving a Certificat de Réussite are: Emily Mathern, Judith Rhodes and Caris Wadding for Level 2; Brady Miller, John Sisser, Benlee Vilaysack and Brittany Wozniak for Level 3; and Stuart Clark, Lais Kiehl and Emily Rivest for Level 4. Those students placing in the top 20th percentile nationally and receiving a Certificat d'Honneur are Emily Lentz and Kim Maples for Level 3 and Morgan Hammer and Rachel Rustemeyer for Level 4. Cinthia Cuellar garnered National Honors by placing in the top 10% at Level 3. Congratulations to all of these fine French students for their commendable achievement in this year's AATF Grand Concours. Mrs. Susan Davidson teaches both Level 2 and Level 4 students while Mrs. Linda Bash teaches the Level 3 students.

The following students were inducted into the Société Honoraire de Français (French Honor Society) on April 26: Eliza Bauler, Sadie Dillingham, Stacy Graham, Corrine Heflinger, Layne Martin, Emily Mathern, Judith Rhodes, Abigail Seasley, Kalyn Starkey, and Caris Wadding. To be eligible, students need to have completed three semesters of French, have an A average in French, and an overall GPA of 3.0 or above. French Honor Society members, Marlie Anderson, Bethany Gephart, Rachel Kerns, Michael Lause, and Tommy Murtha conducted the ceremony. Their teachers are Mrs. Susan Davidson, who serves as the Honor Society's advisor, and Mrs. Linda Bash.





Devin Gallegos is an excellent artist who happens to also be autistic.

Devin donated three pieces of artwork to the Junior Statesmen of America's Silent Art Auction on April 15, 2010. The three pieces were Thomas the Train, Johnny Appleseed and Scooby Doo's Van. Thanks Devin for sharing your talents.

The Challenger Space Center in Oregon, Ohio took seventy-six Findlay fifth graders from all five intermediate buildings to new heights of learning on April 30. Students prepared all year after school for the space simulation that required them to work together in teams according to their strengths. Chamberlin Hill, Wilson Vance and one half of students from Lincoln comprised one group, and Bigelow Hill, Washington and the other half of the Lincoln group comprised the other. In a fully equipped Space Station and space rocket students participated in a simulation that required them to work in a timed setting to choose the best place to land a spacecraft and make the landing. Both teams accomplished their goal: the first group 11 minutes 33 seconds before the required time (a record!) and the other team had almost five minutes to spare. Leaders at the Center remarked on how well Findlay City Schools' students were prepared. Thank you Science Communities teachers: Beth Ann Nissen, Bigelow Hill; Deb Wickerham, Chamberlin Hill; Cesar Ruiz and Rhonda Simons, Lincoln; Kim Betts, Washington; Don Schmidt, Wilson Vance for preparing them so well.



ECLIPSe Service-Learning Celebration

A special ECLIPSe Service-Learning Celebration was held on May 6th at the Brugeman Lodge at Riverbend. Presentations were given by Millstream on their electric vehicle, Glenwood Gardens, Wilson Vance Recycling Project, and the ECLIPSe Youth Grantmakers. Students gave brief presentations to celebrate the success of their projects.





Chamberlin Hill holds their annual Staff vs Students volleyball game. This year the money raised will be going to their Relay for Life team.



Athletes work hard delivering mulch for the Trojan Club Mulch Sale.



King Steiner and Queen Wallace enjoy a feast at the Medieval Celebration at Central Middle School.



These Glenwood students have shown an interest in the Millstream Engineering program and are responsible for naming the Lunar Rover SuperNova which means exploding stars.



Jacobs Principal Mr. Say gets sprayed with silly string for a good cause. The students raised more than \$1,400 for St. Jude Children's Research Hospital through their lemonade stand and Math-a-Thon fundraisers for the privilege of spraying silly string all over their principal.

CONGRATULATIONS!
MILLSTREAM COSMETOLOGY SENIORS
ON YOUR EXCELLENT PASSAGE RATE
AT THE OHIO STATE BOARD OF COSMETOLOGY



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SYMPATHY

Our thoughts are with the following employee who experienced the loss of a loved one:
Martin White (Technology Director) on the passing of his father-in-law.

New Arrival

Allison (Bigelow Hill) and Steve Gerken had a baby girl, Molly Ann, on April 12.



Skilled musician and enthusiastic FHS junior looking for beginning clarinet and violin students. Lessons in your home or mine. \$7 per half hour lesson. Call Michaela at 567-208-3316 or 419-427-2851.

Couch and coffee table for sale. Would be great for a college student or first apartment/house. Can call Tammy at (567)208-9012 for more info.

Kudos to the following buildings and departments that were accident free for the month of May!

Chamberlin Hill, Bigelow Hill, Jacobs, Jefferson, Northview, Washington, Whittier, Wilson Vance, Donnell, Glenwood, Central, Millstream Tech, Millstream East, Transportation, Custodial, Grounds and Maintenance!

Keep up the safe work!!!!

Managing Waste and Recycling Containers

Often the person filling the waste or recycling container is not the same person emptying it. When someone attempts to lift a container that is unexpectedly heavy, a serious injury can occur. There are times when garbage bags may be heavier than usual such as during special events (holidays, food days, graduation parties), near the end of school classroom clean up and even classroom set up time.

What can you do to prevent an injury to someone else?

- Do not place heavy items, magazines or books into garbage cans, if you can't lift it, don't expect anyone else too.
- Think of garbage day at home, if the can is too heavy (over 40 lbs) the city will not take it, it is left.
- Place heavy items, books or magazines into small boxes and label it "heavy".
- Tie off the garbage bag when one-half full and start a new bag on top of the first.
- Tie off the second bag when it reaches the top of the container at one-half full.
- Do not overfill or compact trash in the waste container.
- Do not place sharp material or glass in waste containers.
- Use carts or dollies to move heavy loads.
- Stabilize the load with straps if necessary.
- Warn others if material is heavy or awkward so they won't try to move it. Label it as "heavy".
- Use smaller containers or boxes to lower the weight.

Don't assume that waste containers weigh the same each time ~ test the load first, get help or break it down into smaller manageable weight.

We are all responsible for each others safety as well as our own!

Source: Lakehead Public Schools